

Date:

Group:

**Learning Objective/Success Criteria:**

- To read words containing ge and dge saying /j/.
- To spell words containing ge and dge saying /j/.
- To identify the different graphemes that represent /j/ and when these might be used in spelling

**Focus Spelling Pattern:**

‘ge’ and ‘dge’ saying /j/

**Grammar Focus:**

Using capital letters for names of people and places.

**Focus Common Exception Words (Spelling):**

bought, favourite

**Focus Decodable Words:**

edge, hedge, badge, bridge, change, large, orange, challenge

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Lesson Prep List</b>	Physically Active Phonics Activity Stepping Stones and ge dge Reading Word Cards (optional to the PowerPoint Practise activity)				Minibooks - optional follow on activity
<b>Revisit &amp; Review</b>	Spelling Test Revise Level 5 GPCs and reading Level 5 Common Exception Words (CEW).	Revise reading and writing this week's focus words containing 'ge' and 'dge' saying /j/.	Revise reading and writing this week's focus words containing 'ge' saying /j/ and CEW 'bought' and 'favourite'	Revise reading this week's focus words and writing words containing 'dge' saying /j/ and CEW 'prince' and 'choose'	Revise reading and writing this week's focus words containing 'ge' and 'dge' saying /j/.
<b>Teach</b>	<b>Lily Joins the Class</b> Spelling CEW 'bought' and 'favourite'. Reading words containing 'ge' and 'dge' saying /j/.	<b>Back to the Enchanted Forest!</b> Read and sort words that contain graphemes from the /j/ Sound Family. Identify the different graphemes that can represent /j/ and when these are most likely to be used.	<b>Princess Lily's Challenge</b> Introduce spelling words containing 'ge' and 'dge' saying /j/. Recap when these graphemes are likely to be used.	<b>The Rescue</b> Spell focus words. <b>Grammar Focus.</b> Use a capital letter for proper nouns.	<b>Shared Writing Book</b> <b>Lily's Challenge</b> Introduce new vocabulary and discuss spelling strategies to spell unknown words.
<b>Practise</b>	<b>Level 6 Physically Active Phonics Game Stepping Stones</b> or read words containing 'ge' and 'dge' saying /j/ and see if they have been correctly matched or not.	Read words containing different graphemes that represent /j/ and sort according to grapheme.	Write the words spoken as an audio to solve the clues. Choose the correct grapheme and spelling for each word.	Correctly punctuate the names in the sentences.	Write a sentence using interesting vocabulary, attempting to spell an unknown word as accurately as possible.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Apply</b>	Read the school rules containing 'ge' and 'dge' saying /j/ words.	Read the message from Sarge the elf containing focus words.	Write dictated sentences containing 'ge' and 'dge' saying /j/.	Write sentences containing focus words and CEW with correctly punctuated names.	Play 'Pass the Story'. Write sentences using interesting vocabulary, attempting to spell unknown words as accurately as possible.
<b>Follow-Up Activities</b>	<p><b>ge and dge Pairs Game</b> to practise reading words containing 'ge' and 'dge' saying /j/.</p> <p><b>ge and dge Four in a Row</b> to practise reading words containing 'ge' and 'dge' saying /j/.</p>	<p><b>Sarge's Sorting</b> to read and identify if words have been sorted correctly according to their spelling.</p> <p><b>Sarge's Letter</b> to write a letter containing 'ge' and 'dge' saying /j/ words.</p>	<p><b>Taken by the Troll</b> spell words containing graphemes that represent /j/.</p> <p><b>Beat the Clock</b> to spell as many words as possible in one minute containing 'j', 'ge' and 'dge'.</p>	<p><b>Check and Change</b> to spell words containing graphemes that represent /j/, CEW and identify and correct missing capital letters.</p> <p><b>Capital Characters</b> to practise using capital letters for names.</p>	<p><b>Reading Minibook</b> and <b>Writing Minibook</b> to apply and practise reading and writing skills.</p>
<b>Assessment</b>	Can children read words containing 'ge' and 'dge' saying /j/?	<p>Can children identify different graphemes that can represent the /j/ phoneme?</p> <p>Can children sort words according to their spelling?</p>	Can children spell words containing 'ge' and 'dge' saying /j/?	<p>Can children write sentences containing the focus words?</p> <p>Can children use a capital letter for names of people and places?</p>	<p>Can children spell unknown words as accurately as possible?</p> <p>Can children write interesting sentences containing new or varied vocabulary?</p>

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**Level 6 Week 2**

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<b>Lesson Prep List</b>	<b>Physically Active Phonics Activity Stepping Stones and ge dge Reading Word Cards</b> (optional to the PowerPoint Practise activity)				Minibooks - optional follow on activity
<b>Revisit &amp; Review</b>	Spelling Test Revise Level 5 GPCs and reading Level 5 Common Exception Words (CEW).	Revise reading and writing this week's focus words containing 'ge' and 'dge' saying /j/.	Revise reading and writing this week's focus words containing 'ge' saying /j/ and CEW 'bought' and 'favourite'	Revise reading this week's focus words and writing words containing 'dge' saying /j/ and CEW 'prince' and 'choose'	Revise reading and writing this week's focus words containing 'ge' and 'dge' saying /j/.
<b>Teach</b>	<b>Lily Joins the Class</b> Spelling CEW 'bought' and 'favourite'. Reading words containing 'ge' and 'dge' saying /j/.	<b>Back to the Enchanted Forest!</b> Read and sort words that contain graphemes from the /j/ Sound Family. Identify the different graphemes that can represent /j/ and when these are most likely to be used.	<b>Princess Lily's Challenge</b> Introduce spelling words containing 'ge' and 'dge' saying /j/. Recap when these graphemes are likely to be used.	<b>The Rescue</b> Spell focus words. <b>Grammar Focus.</b> Use a capital letter for proper nouns.	<b>Shared Writing Book</b> <b>Lily's Challenge</b> Introduce new vocabulary and discuss spelling strategies to spell unknown words.
<b>Practise</b>	<b>Level 6 Physically Active Phonics Game Stepping Stones</b> or read words containing 'ge' and 'dge' saying /j/ and see if they have been correctly matched or not.	Read words containing different graphemes that represent /j/ and sort according to grapheme.	Write the words spoken as an audio to solve the clues. Choose the correct grapheme and spelling for each word.	Correctly punctuate the names in the sentences.	Write a sentence using interesting vocabulary, attempting to spell an unknown word as accurately as possible.

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<b>Apply</b>	Read the school rules containing 'ge' and 'dge' saying /j/ words.	Read the message from Sarge the elf containing focus words.	Write dictated sentences containing 'ge' and 'dge' saying /j/.	Write sentences containing focus words and CEW with correctly punctuated names.	Play 'Pass the Story'. Write sentences using interesting vocabulary, attempting to spell unknown words as accurately as possible.
<b>Follow-Up Activities</b>	<p><b>ge and dge Pairs Game</b> to practise reading words containing 'ge' and 'dge' saying /j/.</p> <p><b>ge and dge Four in a Row</b> to practise reading words containing "ge' and 'dge' saying /j/.</p>	<p><b>Sarge's Sorting</b> to read and identify if words have been sorted correctly according to their spelling.</p> <p><b>Sarge's Letter</b> to write a letter containing 'ge' and 'dge' saying /j/ words.</p>	<p><b>Taken by the Troll</b> spell words containing graphemes that represent /j/.</p> <p><b>Beat the Clock</b> to spell as many words as possible in one minute containing 'j', 'ge' and 'dge'.</p>	<p><b>Check and Change</b> to spell words containing graphemes that represent /j/, CEW and identify and correct missing capital letters.</p> <p><b>Capital Characters</b> to practise using capital letters for names.</p>	<p><b>Reading Minibook</b> and <b>Writing Minibook</b> to apply and practise reading and writing skills.</p>
<b>Assessment</b>	Can children read words containing 'ge' and 'dge' saying /j/?	<p>Can children identify different graphemes that can represent the /j/ phoneme?</p> <p>Can children sort words according to their spelling?</p>	Can children spell words containing 'ge' and 'dge' saying /j/?	<p>Can children write sentences containing the focus words?</p> <p>Can children use a capital letter for names of people and places?</p>	<p>Can children spell unknown words as accurately as possible?</p> <p>Can children write interesting sentences containing new or varied vocabulary?</p>